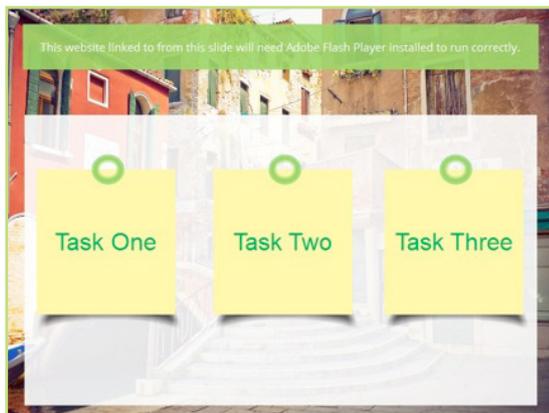


# Module THREE

# Exploring Internships in Europe

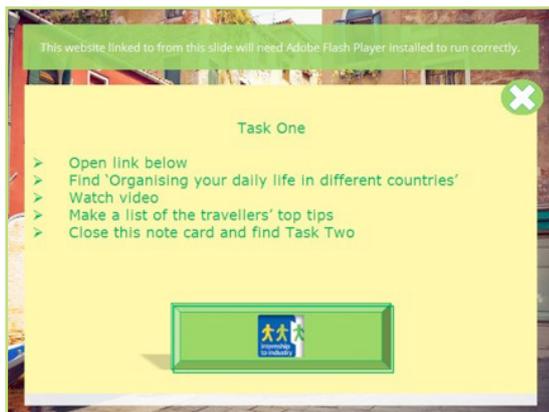


### 3.1 Words of wisdom from experienced travellers



#### Voiceover:

Now, let's look at some words of wisdom from experienced travellers. Here are three tasks. Click on the notecards and follow the instructions.



#### Voiceover:

An internship is a period of work experience offered by an organisation for a limited period of time.

In Task One, explore the Internship 2 industry website. It is full of resources to help you prepare for travel abroad. Though its focus is on internships – the experiences of the travellers are similar to the situations you might experience as a student.

Click the link to the website and find the heading: *Organising your daily life in different countries*.

Watch the video here and make a list of the traveller's top tips.

When you are finished, close this notecard and complete Task Two.

#### Potential student activity ideas:

1. Watch 'Organising your daily life in different countries' and make a list of the traveller's top tips. Suggest some more if you can think of them.
2. Watch 'Adapting to a new culture,' where travellers who spoke shared their experiences of adjusting to a new country. Which were the most important ones, in your opinion? Select two and summarise them.
3. Watch 'Do's & Don'ts in a country'. Discuss in pairs three things these travellers encountered which were different from their own culture and comment on each one.

Please ensure that the computers students will be using have 'flash player' installed.

This is needed in order to view the videos accessed as part of 'Tasks 1-3' (hosted on the 'Internship2industry' website)

If you have flash player installed; but you and / or your students are still seeing a prompt to 'download the player', just click on the links (indicated below) and the video boxes should appear.

**Organizing your daily life in different countries**  
Before you leave your country, your parents and your friends at home, you should try to get some information about the place you want to go. It might be important for you to find out something about the following topics:

- Traffic information
- Opening hours of shops
- Where to learn about local events
- ...

On the website there are some details about the daily life in [Austria](#), [Belgium](#), [Catalonia](#), [Germany](#) and [Sweden](#). They should be useful for you, even if you go to another European country.

**Adapting to a new culture**  
If you listen to other people who have done their internship abroad, they often say they had a good time. They might not want to mention the days where they found everything out and gritty and wanted to go back home. You must be prepared that living in a new country is not only "GREAT!". It takes time to understand a new culture and it is sometimes frustrating not to be able to express yourself in your own language. Here you can read more about how to cope with this "new" situation.

**Do's and don'ts in a country**  
Although we are all citizens of the European Union we still all have a different cultural and social background. What is quite a normal behaviour in one country could be offensive for somebody in other parts of our continent. There are also big differences in how you greet and address people. But in the topic section there are documents about the do's and don'ts in [Austria](#), [Belgium](#), [Catalonia](#), [Gau](#), [Germany](#), [Netherlands](#) and [Sweden](#). You will not only find things you should avoid but also some useful hints that make your life easier.



**Voiceover:**

Now, for Task Two –use the same link (provided below) and find the heading 'Adapting to a new culture.' Watch the video and when you are finished, close this notecard and then complete Task Three.



**Voiceover:**

Finally, Task Three. Using the same website, find and watch a couple of videos from 'Do's and Don'ts in a country'.  
Explore other resources and links on this website if you have time in class or for homework.

- There are four videos to choose from. One could be shown in class and the others set for homework or left as optional viewing in the students' own time.