

# Euroguidance Study Visit

## Implementing Quality Guidelines in Guidance

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# Today's Workshop

- In the context of Planning Guidance – consider
- European Lifelong Guidance Policy Network (ELGPN)
- Strengthening the Quality Assurance and Evidence-Base for Lifelong Guidance
- What does Quality Assurance in Guidance look like?
- Developing Quality Guidelines for UNRWA guidance provision

# European Policy

## EU Council Resolutions

- **2004 - Strengthening policies systems and practices**
- **2008 - Better integrating lifelong guidance policies into lifelong learning systems**
  - Access
  - Co-ordination
  - Career Management Skills
  - Quality Assurance
  - Strengthen co-operation through the ELGPN
- **EU 2020**
- **Education & training 2020**
- **Youth Guarantee**
- **New Skills for New jobs**

# European Lifelong Guidance Policy Network (ELGPN)

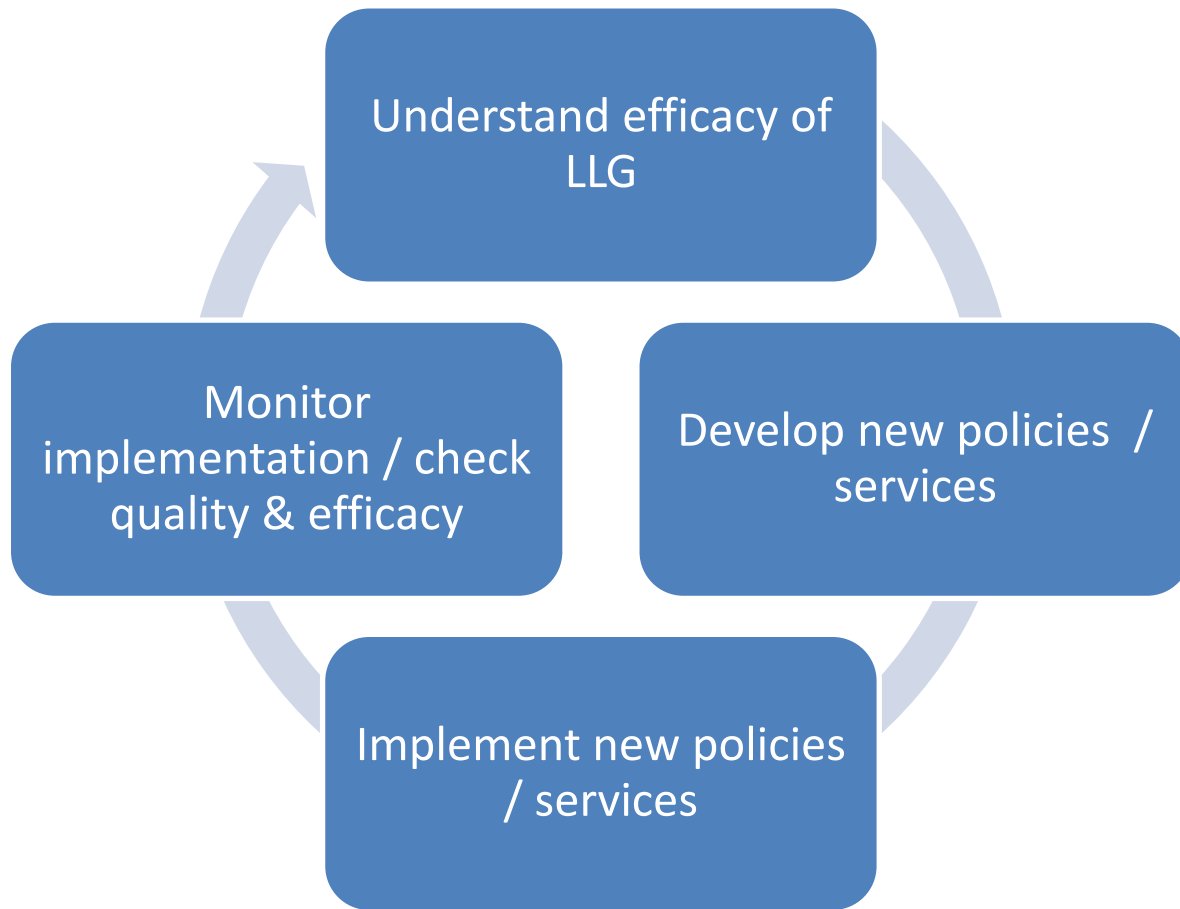
- **Aim** of ELGPN ...
  - ✓ to assist the European Union Member States (and neighbouring countries eligible for LLP) and the EU Commission in developing European cooperation on lifelong guidance in both education and employment sectors
  - ✓ The purpose of the Network was to promote cooperation and systems development at member-country level in implementing the priorities identified in EU 2020 strategies and EU Resolutions on Lifelong Guidance (2004 & 2008)
- ELGPN - EU Commission funded



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# Lifelong Guidance Policy Cycle



# European Lifelong Guidance Policy Network (ELGPN)

- Working groups on
  - ✓ Career Management Skills ( Ireland Participated)
  - ✓ Quality Assurance and Evidence –base (Ireland– Lead country)
  - ✓ Overarching Guidelines for guidance (Ireland participated)
- Documents developed and ‘Tested’ across EU Members States – European Resource Kit



# European Lifelong Guidance Policy Network (ELGPN)

- ***Career Management Skills***

...a range of competences which provide structured ways for individuals and groups to gather, analyse, synthesise and organise self, educational and occupational information, as well as the skills to make and implement decisions and transitions...

## ***Guidelines for Policies and Systems Development for Lifelong Guidance: A reference Framework for the EU and for the Commission***

*A reference Framework for the EU and for the Commission*

*the Guidelines provide policy advice and information that cover the provision of lifelong guidance services in the education and training sectors, the labour market sector, and social inclusion. The Guidelines also cover policy issues that are common to all sectors (transversal guidelines).*

# ELGPN – Quality Assurance and Evidence Framework

- ✓ Working group on Quality Assurance and Evidence base Framework (QAE)
- ✓ Lead Country Ireland (and co-lead Portugal 2015)
- ✓ Dr Deirdre Hughes OBE (UK)
- ✓ 14 Countries – including Latvia /Estonia / Lithuania / Germany / Norway.....



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# Testing the QAE Framework ...

## Quality Assurance and Evidence Framework

- Different countries – different focus
- Understanding of importance of all 5 elements
- Data gathering in member countries

# QAE Framework...5 key elements

1. Practitioner Competence
2. Citizen / User Involvement
3. Service Provision & improvement
4. Cost benefit to governments
5. Cost benefit to individuals

Ireland – Lead Country with Dr Deirdre Hughes, UK



# QAE Framework....

## 1. Practitioner competence

- ✓ Qualifications in Guidance in different sectors?
- ✓ Levels of qualifications ?
- ✓ Continuous professional development?
- ✓ Ongoing training and upskilling
- ✓ On-the-job training?

# QAE Framework....

## 2. Citizen/user involvement

- ✓ Client Feedback?
- ✓ Student feedback - Schools /HE / VET?
- ✓ Client input to strategic plan?

# QAE Framework.....

## 3. Service provision and improvement

- ✓ Career management skills programme?
- ✓ Quality management system?
- ✓ Qualitative and Quantitative data gathered?
- ✓ Appropriate ICT tools and software?
- ✓ Sector specific systems?
- ✓ Up-to-date knowledge on education / labour market information?
- ✓ Profile / characteristics of service user groups?
- ✓ Clear target groups per sector?

# QAE framework....

## 4. Cost-benefits to governments

- ✓ Reduction in Live register / unemployment ?
- ✓ Increase in levels of skills achieved?
- ✓ Value for money?
- ✓ Return on investment?
- ✓ Measurable outcome vis a vis Input?

# QAE Framework continued...

## 5. Cost-benefits to individuals

- ✓ Outcome for the individual?
- ✓ Education Progression?
- ✓ Start or move job / vocational?
- ✓ Personal development?
- ✓ Family / social outcomes?

# In Your Guidance Provision...

- ✓ QAE Elements to inform dialogue and discussion nationally/regionally
- ✓ What information do you have already?
- ✓ What indicators do you have?
- ✓ Can you link it to the Framework?
- ✓ What are the gaps?
- ✓ Is there related data available?
- ✓ Would this framework help your discussions?



# In Your Country....

- ✓ What is missing?
- ✓ Table discussion – what do you think?
- ✓ What is important for **You** in implementing your QAE – quality management system?

# Outcomes and examples...

- ✓ 5 QAE Templates to inform dialogue and discussion nationally/regionally
- ✓ Norway - developed Masters level qualification
- ✓ Ireland – Data Gathering in Schools/ Programme Recognition Framework/ Whole School Guidance Framework

# References / Links

ELGPN [www.elgpn.eu](http://www.elgpn.eu)

<http://www.elgpn.eu/publications>

<http://www.elgpn.eu/publications/elgpn-tools-no-5-strengthening-the-quality-assurance-and-evidence-base-for-lifelong-guidance>

<http://www.elgpn.eu/publications/browse-by-language/english/elgpn-tools-no-1-excerpt-quality-assurance-and-evidence-base-qae-framework>

<http://www.elgpn.eu/publications/elgpn-tools-no-6-guidelines-for-policies-and-systems-development-for-lifelong-guidance>

<http://www.elgpn.eu/publications/elgpn-tools-no-4-cms>

<http://deirdrehughes.org/>



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# Thank You

## Go raibh maith agaibh

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