



Lárionad Náisiúnta um Threoir san Oideachas
National Centre for Guidance in Education



Rialtas na hÉireann
Government of Ireland

Virtual Academia Event:

‘The role of guidance in supporting individuals to effectively navigate key transitions across a lifespan’

March 23rd to 25th, 2022

What will I learn?

Learn about what lifelong career guidance ‘looks like’ in an Irish context

Hear from experts in the field in relation to:

- **Policy developments in Ireland and considerations** regarding the role of guidance in Public Employment Services toward collaborative career guidance provision for all.
- **Innovative models of adult guidance support** for people with convictions transitioning and reintegrating to education and /or employment.
- **Emerging themes in professional Guidance Counsellor training on “transitions”** including development of Guidance Counsellor Competence training to support transitions.
- **Supporting underrepresented groups in managing transitions** from post primary to Higher education, as well as online learning

Have an opportunity to connect with and learn from guidance colleagues across Europe, expanding your guidance network.

Who should apply?

- ✓ Guidance professionals with an interest in the **theme** of managing ‘transitions’ in guidance.
- ✓ Those in a career guidance role with an interest in **initiatives and cooperative systems in relation to career guidance** - for young people, adults (inc. those with additional needs, underrepresented groups and people who have challenging life circumstances); with adults changing careers; regarding the application of Universal Design for Learning (UDL) models in career guidance and the role of career guidance in Recognition of Prior Learning (RPL) / validation of learning processes.
- ✓ Those in a guidance role who would like to **connect and learn about different European practices**.

Additional enquires and information, e-mail: euroguidance@ncge.ie

Programme aim:

To explore the role of Guidance in supporting individuals to effectively navigate key transitions across a life span.

Programme outline:

Day 1

Wednesday, March 23rd

Welcome and Introductions:

- Get to know each other and get to know our centre ([NCGE](#) / [Euroguidance Ireland](#))
- An overview of guidance in Ireland and how it supports young people in Schools and those in VET/Adult Education (with an emphasis on the theme of transitions)
- An introduction to the [Whole School](#) approach in secondary school guidance (with a focus on the approaches to transitions)
- Interactive discussion

Start time - 10.30am CET. End of day- 3.30pm. Short breaks and a 1-hour lunch will be included. Sessions will be as interactive as possible. There will be opportunities to ask questions throughout.

Day 2

Thursday, March 24th

Managing the transition to online learning:

- [AHEAD](#) will share findings from their most recent research and how the transition to learning online impacted on those with disabilities.
- A reflection on the application of Universal Design for Learning model (UDL) in career guidance with adults and the role of career guidance in Recognition of Prior Learning (RPL) and Validation of Prior Learning processes.
- We will learn about the work of [NCGE](#) in developing professional supports to meet the needs of guidance counsellors - supporting the 'pivot' to working in the online space with young people.

Career management skills for transitioning to sustainable employment:

- Learn about the role of guidance in supporting those **transitioning from prison** to reintegrate into society from [IASIO](#)
- Hear a perspective on the evolution of the **Public Employment Services** in providing guidance to users of the service from [Dr. Nuala Whelan](#)
- Hear about professional **Guidance Counsellor Training** in Ireland, focusing on 'transitions support' module [DCU course](#) and meeting emerging demands for professional career guidance in different organisations (e.g., the Irish Defence Forces)

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Day 2

Thursday, March 24th, continued...

Supporting underrepresented groups in managing transitions from post primary to Higher education:

Learn about the wonderful initiatives that exist in Ireland to support those in underrepresented groups to access and thrive in Higher Education including

- [SUSI](#)
- Trinity College Dublin's [TAP programme](#) and [Intellectual Disability Service](#)
- University College Dublin's [Access and Lifelong Learning](#)

Start time - 10.30am CET. End of day - 5.15pm CET. *Short breaks and a 1-hour lunch will be included. Sessions will be as interactive as possible. There will be opportunities to ask questions throughout.*

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Day 3

Friday, March 25th

Over to you...

- **Exchanging** good practices - **sharing** of guidance tools from each participant (to be collected and compiled into a booklet)
- **Feedback** and **personal reflections** (take aways from the experience...)

Goodbye/ Slán!

Start time - 10.30am CET. End of day - 1.00pm CET- *Short breaks and a 1-hour lunch will be included. Sessions will be as interactive as possible. There will be opportunities to ask questions throughout.*

APPLICATION DETAIL:

How do I register to participate?

FILL IN THE APPLICATION FORM AT:

<https://euroguidance.ie/form-academia-2022>

Deadline: Friday 25th February 2022

Cost:

FREE. No funding is required. All we ask of you is that you be willing to contribute to discussions and share your experiences and expertise with the rest of the group.

Please note there are a limited number of places per country.

Additional information and Zoom links will be sent to confirmed participants.

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