

Providing meaningful guidance in a **Multicultural context**



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Content

1. Education in Flanders

- a. Early tracking: choosing wisely*
- b. Schematic representation*
- c. Four tracks in secondary school*
- d. Tracks in Higher Education*

2. Choosing the right discipline: a skill schools need to develop

3. Guiding pupils / students

- a. Tools for study choice*
- b. Kies Hoger*

1. Education in Flanders

- Education is communal matter: Flemish community vs. French speaking community
- Freedom of education: anyone who meets legal standards can start school (majority: catholic)
- Compulsory education: age of 6 to 18
- Few limitations in enrolling in higher education

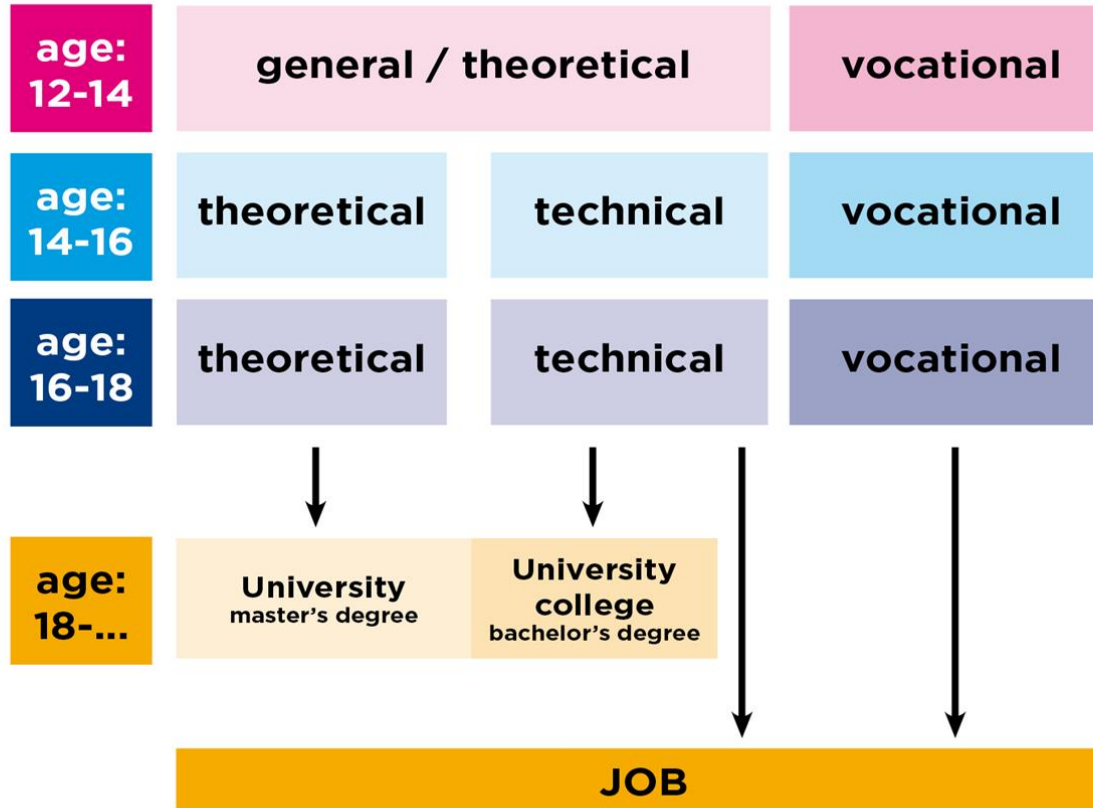


**Vlaamse
overheid**

1. a. Early tracking: choosing wisely

- After primary school: no central assessment and guiding
- Early tracking: important choice at the age of 12
 - difficult for parent and child
- 2 trajectories, dozens of subjects / disciplines
 - theoretical discipline
 - vocational discipline
- 2 types of schools
 - narrow range: agricultural / hotel & catering / ...
 - wide range of disciplines

1. b. Schematic representation



1. c. Four tracks in secondary school

Four tracks / trajectories

- *ASO: THEORETICAL secondary education*
- *TSO: TECHNICAL*
- *(KSO: ARTISTIC)*
- *BSO: VOCATIONAL*

→ Consequence

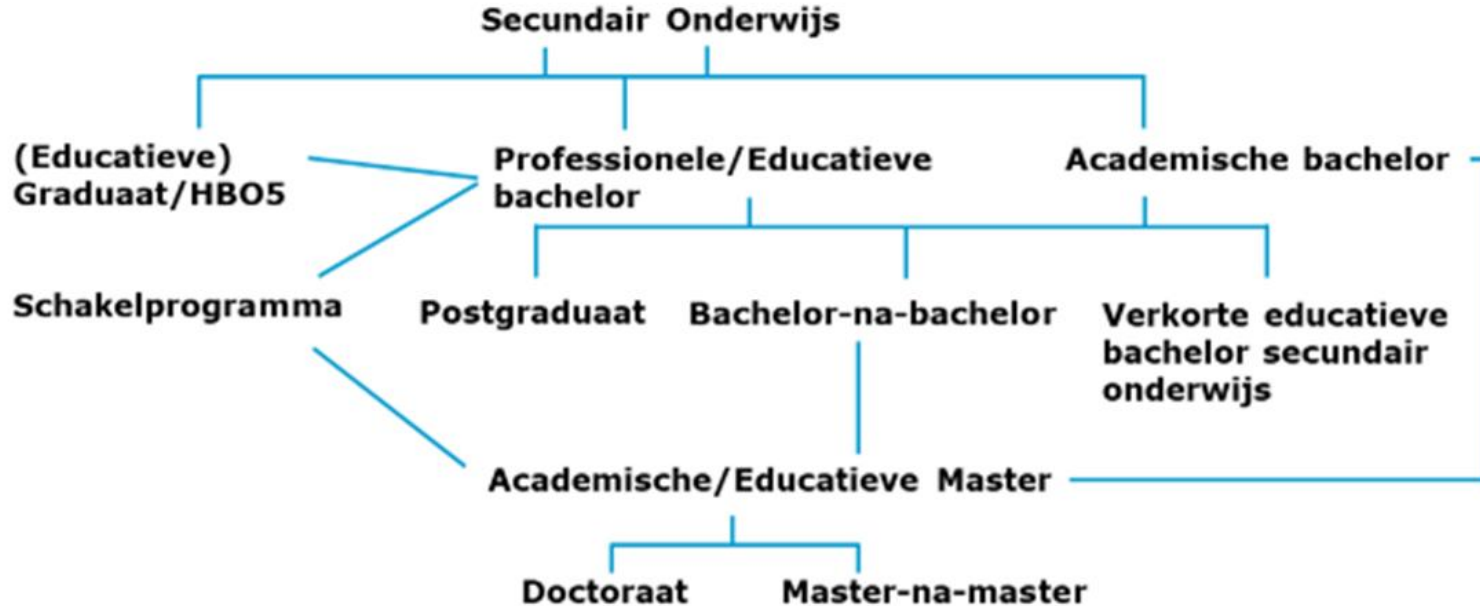
- = biased viewpoint in society / parents
- = students are evenly biased!

1. c. Four tracks in secondary school

Trajectories vary from ... to ...

- THEORETICAL track
 - *prepares for university, leads to prestigious jobs*
 - *students say: "for nerds, smart kids, less social ..."*
- VOCATIONAL track
 - *for pupils who did not achieve primary school objectives*
 - *often a negative choice: you end up there*
 - *students say: "teenage pregnancy, binge drinking, truancy ..."*
- Effect = aim high, fall deep
 - **descending the waterfall**

1. d. Tracks in Higher Education



2. Choosing the right discipline: a skill schools need to develop

4 steps in study choice

- Age 12: theoretical or vocational
- Age 14: 4 trajectories
- Age 16: more specialisation in each trajectory
- Age 18: higher education / vocational training / job

→ **First choice is crucial and difficult to undo!**



DROP
OUT

From secondary school (SE) to higher education (HE)

- democratic entrance in higher education: only a few limitations → medical degrees, arts, ...
- Success rate in first year: decreasing
- SE: 360° choice process, advice from teacher council, coaching and counselling

3. Guiding pupils / students

Three questions:

- 1 What inspires you?
- 2 What are your talents?
- 3 Will you do what it takes?

3. a. Tools for study choice

- **Teachers** control the guiding process of their class (the three questions)
- We offer **try-outs** in every course
- **Staff member guidance** provides information: internet, brochures, presentations for parents, ...
- **Study counsellors** help students with individual concerns (study method, time management, stress of choice, ...)

Columbus tool

- 3rd grade of secondary school education
- Minister of education (Mrs Hilde Crevits)
- Strengthen the study choice process
- Support in choosing a career, higher education studies or training
 - Who am I? What can I do? What do I want?
- Target group: pupils and their teachers / supervisors

3. b. Kies Hoger

- Study choice
- KdG Hogeschool
- Based on Columbus tool (3 questions)
- Support study choice process
- From secondary school (SE) to higher education (HE)

Target group

- Prospective students (3rd grade secondary school)
- Different tracks (cfr. School system)

- Study choice counselors
 - Teachers
 - Youth workers
 - Parents
 - ...



Methodology Kies Hoger

- Workshop Talent (Who am I?)
 - Partner schools
 - Youth houses
- Class @ KdG
 - KdG campus
 - Workshop Growth Mindset

Questions?